

TERESE PAWLETKO, Ph.D.

Licensed Psychologist/Certified School Psychologist
110 Starbird Road, #7, Portland, Maine 04012

Phone: 603/396-1645 Email: teresepawl@gmail.com Fax: 866-282-3568

EDUCATION

University of North Carolina School of Medicine	Fellow	Pediatric Psychology	1988-89
Pennsylvania State University	Ph.D.	School Psychology	1988
Pennsylvania State University	M.S.	School Psychology	1985
Illinois State University	B.S. Ed.	Education of Blind/VI	1976

CERTIFICATIONS/LICENSURE

2001 – present	Certified School Psychologist – New Hampshire
2002 – present	Licensed Psychologist – New Hampshire, #981
2008 – present	Certified School Psychologist – Maine
2010 – present	Certified School Psychologist - Connecticut
2011 – present	Licensed Psychologist – Maine, PS1303

EMPLOYMENT HISTORY

8/01 – present	Pediatric/School Psychologist and Consultant Private Practice - Southern, Central New Hampshire, Maine Specialty Evaluations, consultations and inservice training throughout New England, nationally and internationally.
Fall, 2006	Adjunct Faculty, Antioch New England Graduate School Keene, NH
9/97 – 7/01	School Psychologist Maryland School for the Blind, Baltimore, MD
9/89 – 8/97	Clinical Assistant Professor of Psychology, Departments of Psychiatry and Pediatrics, University of North Carolina School of Medicine, Chapel Hill, NC
1/91 – 8/97	Consulting Psychologist for the Carolina Living and Learning Center, TEACCH, Chapel Hill, NC

8/88 - 8/89	Clinical Instructor, Departments of Psychiatry and Pediatrics, University of North Carolina School of Medicine, Chapel Hill, NC
9/87 - 6/88	School Psychologist, Supervisory Administrative Union #43, Newport, NH
9/86 - 8/87	Clinical-Child Psychology Intern, Department of Psychiatry, University of North Carolina School of Medicine, Chapel Hill, NC
9/79 - 7/81	Teacher/Consultant for the Visually Impaired, Diocesan Human Relations Services, Orono, ME
6/79 - 8/79	Director, Project CO-OP (Summer training program for teachers of visually impaired and vocational education; residential program for visually impaired adolescents), Keene State College, Keene, NH
1/77 - 9/79	Teacher/Consultant for the Visually Impaired, New Hampshire Educational Services for the Visually Handicapped, Nashua, NH

PROFESSIONAL SOCIETY MEMBERSHIPS

Association for Education and Rehabilitation of the Blind and Visually Impaired
National Association of School Psychologists
New Hampshire Association of School Psychologists
New Hampshire Psychological Association

RESEARCH GRANTS

1999-2000	Maryland State Department of Education Discretionary Funds [Grant Co-coordinator]
1998-99	Maryland State Department of Education Discretionary Funds [Grant Co-coordinator]
1994	UNC Junior Faculty Development [Principal Investigator]
1993	"Quality of Life in Pediatric Lung Transplant Patients."

1992 - 1996 "HIV/AIDS: Development of Children's Understanding of Illness" R01 grant awarded [Co-Investigator]

1985 - 1986 "The Brothers and Sisters Project." March of Dimes Grant [Project Coordinator]

PUBLICATIONS

Journals:

Pawletko, T. & Rocissano, L. (2006). Examples of symptom presentation in blind/autistic children in contrast to blind/non-autistic children a la DSM-IV criteria. Entre dos Mundos, 30.

Pawletko, T. & Rocissano, L. (2006). Autism in blind and VI children: The case for early identification and intervention. Look, Journal of the National Federation of Families with Visually Impaired Children.

Pawletko, T., & Baker, A. (2004). Septo-optic dysplasia and your child: A parent's and professional's view. Eye Contact, 38, 10 - 15.

Levin-Newby, W., Brown, R., Pawletko, T., Gold, S., & Whitt, J.K. (2000). Social skills and psychological adjustment of child and adolescent cancer survivors. Journal of Psychosocial Oncology, 9 (2), 113-126.

Grus, C.L., Whitt, J.K., Brink, L.W., McKeeman, J.L., & Pawletko, T.M. (1998). Mental health service delivery in the PICU: The role of pediatric psychologists. Journal of Pediatric Psychology.

Lauria, M.M., Hockenberry-Eaton, M., Pawletko, T.M., and Mauer, A.M. (1996). Psychosocial protocol for childhood cancer - A conceptual model. Cancer, 78 (6), 1346-1356.

McHale, S.M. & Pawletko, T.M. (1992). Differential treatment of siblings in two family contexts. Child Development, 63, 68-81.

Salvia, J. & Hritcko (Pawletko), T. (1984). The K-ABC and ability training. Journal of Special Education, 18 (3), 345-356.

Book Chapters:

Pawletko, T., Chokron, S, & Dutton, G. (April, 2015). Considerations with behavioral diagnoses: Issues, cautions, and potential outcomes. Lueck, A.H., & Dutton, G.N. (Eds.) (in press). Vision and the Brain: Understanding Cerebral Visual Impairment in Children. New York: AFB Press.

Noll, R., Pawletko, T., & Sulzbacher, S. (1991). Standards for psychosocial care. In Childrens' Cancer Study Group, Supportive Care Manual. Baltimore: Johns Hopkins Press.

Hritcko, T. (1983). Assessment of the low vision child. In R.T. Jose (Ed.), Understanding Low Vision. New York: American Foundation for the Blind.

Newsletters:

Pawletko, T. (2017). Autism and visual impairment. Foundation for USP-7 Related Diseases Newsletter, 1 (3). <http://www.usp7.org/usp7-blog/tag/autism>

Pawletko, T. (2002). Autism and visual impairment. Focus Families: Newsletter to help parents and caregivers with children who have Optic Nerve Hypoplasia (O.N.H.) and Septo-Optic Dysplasia, (S.O.D.), 1 (2).

Pawletko, T. (1993-1996). Pediatric transplant patients and their families. Newsletter column in News from the Heart ... and Lung, UNC Division of Cardiothoracic Surgery Heart and Lung Transplant Program.

Invited Web-based Papers:

Pawletko, T.M. (2017). Could My Adolescent and Adult Clients Be on the Autism Spectrum? <http://www.afb.org/info/programs-and-services/professional-development/multiple-disabilities/could-my-client-be-on-the-autism-spectrum/1235>

Pawletko, T.M. (2017). Employment Implications for Autism Spectrum Disorder and Visual Impairments <http://www.afb.org/info/programs-and-services/professional-development/multiple-disabilities/employment-implications-for-autism-spectrum-disorder-and-visual-impairments/1235>

Dissertation:

Pawletko, T.M. (1988). Correlates of Maternal Differential Treatment of Disabled and Nondisabled Siblings. University Park, PA: Pennsylvania State University.

PRESENTATIONS

Pawletko, T.M. Could My Student be on the Autism Spectrum? If So, How Can I Help? Northeast Chapter of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Bretton Woods, New Hampshire, November, 2013.

Pawletko, T.M. They're Already Adults - Why Consider An Autistic Disorder Now - Does it Make a Difference, Does it Really Help? Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Little Rock, Arkansas, July, 2010.

Pawletko, T.M. & Rocissano, L. Step up to the Plate -- Help the Child with an Autism Spectrum Disorder and Visual Impairment Be All They Can Be. Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Salt Lake City, Utah, July, 2006.

Pawletko, T.M. & Wayne, D. "I don't get it!" – Helping children with autism spectrum disorders 'get it!' Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Salt Lake City, Utah, July, 2006.

Pawletko, T. M. Autism in the Visually Impaired Child - a Focus on Functional Skills. Autism Society of America Conference, Sensory Impairment Network, Providence, RI, July, 2006.

Pawletko, T. M. Autism in the Visually Impaired Child. Autism Society of America Conference, Sensory Impairment Network, Nashville, TN, July, 2005.

Pawletko, T. M. Autism in the Visually Impaired Child. Autism Society of America Conference, Sensory Impairment Network, Seattle, WA. July, 2004.

Pawletko, T. M. Autism in the Visually Impaired Child. Autism Society of America Conference, Sensory Impairment Network, Pittsburgh, PA. July, 2003.

Pawletko, T.M. & Amato, S. When to Go Outside the Box. Council for Exceptional Children Conference, Seattle, Washington, April, 2003.

Pawletko, T.M. They Have Some Features...But are these Children and Adolescents on the Autism Spectrum, and What do We Do? Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Toronto, Canada, July, 2002.

Pawletko, T.M. Visually Impaired and Autistic: How the Vision Teacher and Autism Specialist can Work Together. Tapping into Our Resources. New England/AER Conference, Killington, Vermont, November, 2001.

Pawletko, T., & Rocissano, L. Autistic Spectrum Disorder in the Visually Impaired Child – Symptoms, Common Issues in Diagnosis, and the Importance of Parent Advocacy for Services. Lebers Congenital Amaurosis Conference, Baltimore, Maryland, October, 2001.

Pawletko, T., & Rocissano, L. Autistic Spectrum Disorder in Children with Visual Impairment – A Conversation Hour for Parents. Lebers Congenital Amaurosis Conference, Baltimore, Maryland, October, 2001.

Pawletko, T., Rocissano, L., & Morse, M. Autistic Spectrum Disorders and Cortical Visual Impairment: Two Worlds on Parallel Courses. Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Denver, Colorado, July, 2000.

Pawletko, T. & Rocissano, L. Identifying Autism in Children with Visual Impairment. Association for Education and Rehabilitation of the Blind and Visually Impaired International Conference, Denver, Colorado, July, 2000.

Pawletko, T.M. & Rocissano, L. Visually Impaired and Autistic: How the Vision Teacher and Autism Specialist can Work Together. Early Connections, conference sponsored by Hilton-Perkins Program, June, 2000 conference in Vancouver, British Columbia.

Pawletko, T.M. & Rocissano, L. Autism in Blind and Visually Impaired Children. District of Columbia and Maryland Chapter of the Association for Education and Rehabilitation of Visually Impaired, Ocean City, Maryland, March, 1999.

Pawletko, T.M. & Rocissano, L. Autism in Blind and Visually Impaired Children. Council for Exceptional Children, Charlotte, North Carolina, April, 1999.

Pawletko, T.M., Rocissano, L., Cheek, S., Hawkins-Heitt, S., & Bena, J. Psychological Testing of Children with Visual Impairment. Full day conference at the Maryland School for the Blind for school psychologists in Maryland, Baltimore, Maryland, November, 1998.

Pawletko, T.M., Whitt, J.K., Smith, J.C., McKeeman, J.L., McClive, K., & Gunn, E. Children's Conceptions of Inside the Body - Beyond Frequency Counts. Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, March, 1995.

Grus, C., Brink, L., Whitt, J.K., McKeeman, J., & Pawletko, T. The Role of Pediatric Psychology in Pediatric Intensive Care Settings. Paper presented at the Society of Pediatric Psychology Regional Meeting, New Orleans, Louisiana, 1994.

Lauria, M.M., & Pawletko, T.M. Development of a psychosocial research protocol: A multidisciplinary effort to integrate practice and research. Paper presented at the Annual Meeting of the Association of Pediatric Oncology Social Workers, Seattle, Washington, 1990.

Whitt, J.K., Pawletko, T.M., & Robertson, W. Pediatric AIDS dilemmas II: Issues raised by family, community, school, clinical research, and health care systems. Paper presented at the Society of Pediatric Psychology North Coast Regional Conference, Detroit, Michigan, 1990.

Pawletko, T.M., Whitt, J.K., & Lauria, M.M. A protocol for monitoring psychosocial adaptation to childhood cancer. Paper presented at the Society of Pediatric Psychology North Coast Regional Conference, Detroit, Michigan, 1990.

Pawletko, T.M. Correlates of maternal differential treatment of disabled and nondisabled siblings. Paper presented at the Biennial meeting of the Society for Research in Child Development, Kansas City, Missouri, 1989.

McHale, S.M., Gamble, W.C., & Pawletko, T.M. Sibling relationships in children with disabled and nondisabled siblings. Symposium presented at the Biennial meeting of the Society for Research in Child Development, Kansas City, Missouri, 1989.

Pawletko, T.M. and Whitt, J.K. Pediatric AIDS: Dilemmas raised by the family, community, school and health care systems. Paper presented at the 2nd Annual Conference in Pediatric Psychology, Gainesville, Florida, 1989.

Hritcko, T.M., & McHale, S.M. Mother-child relationships and the well-being of children with disabled and nondisabled siblings. Paper presented at the 20th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee, 1987.

McHale, S.M., Gamble, W.C., & Hritcko, T.M. Well-being in children with disabled and nondisabled siblings. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, Maryland, 1987.

Hritcko, T.M., & Hale, R.L. Cluster analysis of the Bristol Social Adjustment Guides. Symposium - The uses of cluster analysis in school psychology research. Paper presented at the meeting of the Pennsylvania Psychological Association, Lancaster, Pennsylvania, 1986.

Hritcko, T.M., Wilkins, V., & McHale, S.M. Sibling interaction and children's well-being: A comparison of children with handicapped and non-handicapped siblings. Paper presented at the 19th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, Tennessee, 1986.

Gamble, W.C., & Hritcko, T.M. Siblings of handicapped children: Mother-sibling interactions and sibling adjustment. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Toronto, Canada, 1985.

Hritcko, T.M. Helping parents negotiate their children's sibling relationships. Paper presented at the Enhancing the Family Symposium, University Park, Pennsylvania, 1985.

Hritcko, T.M. Model Project - Project CO-OP. Paper presented at the regional meeting of the Association of Educators of Visually Handicapped/American Association of Workers for the Blind, Waterville, New Hampshire, 1979.

SELECTED INVITED PRESENTATIONS, PANELS, AND WORKSHOPS

Strategies for Working with Children with Autism and Visual Impairments. November 14, 2013. Presenter. New England Association of Educators and Rehabilitation Specialists for the Visually Impaired. Bretton Woods, New Hampshire.

Pawletko, T.M. Working with children with autism spectrum disorders. Presentation to staff of SAU 53, Pembroke, New Hampshire, January, 2011.

Pawletko, T.M. Autism and visual impairment. Keynote address to the Tennessee Chapter of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Nashville, Tennessee, September, 2010.

Pawletko, T.M. Visual impairment and high functioning autism/Asperger's Syndrome. Tennessee Chapter of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Nashville, Tennessee, September, 2010.

Pawletko, T.M. Visual impairment and autism in young students with multiple disabilities. Tennessee Chapter of the Association for Education and Rehabilitation of the Blind and Visually Impaired, Nashville, Tennessee, September, 2010.

Pawletko, T.M. Septo-optic dysplasia and autism spectrum disorders: An opportunity to explore their features, associations, considerations, and implications for educators. Workshop presented at 2010 Texas Focus: Learning From Near to Far, Plano, Texas, June, 2010.

Working with a Child with a Optic Nerve Hypoplasia and Autism Spectrum Disorder – workshop for Pocahontas County Elementary and Middle School Staff, Marlinton, West Virginia, September 9, 2009

Autism Spectrum Disorders – Panel Discussion to Oyster River High School Students and Staff, Durham, New Hampshire, March 18, 2009

Autism Spectrum Disorders – An Introduction. Derry Cooperative School District, Derry, New Hampshire, August 27, 2008.

Autism Spectrum Disorders: A Survey and Strategies, Centre School/SAU #21, Hampton, New Hampshire, April 16, 2008.

Issues Faced by Agencies when Working with Families of Children with Autism Spectrum Disorders. PTAN. Portsmouth, New Hampshire, May 1, 2007.

The Visually Impaired Child and Autism Spectrum Disorders - An Introduction. Strafford Learning Center, Somersworth, New Hampshire, January 31, 2007

The Visually Impaired Child and the Family. Invited presentation, Parent-Infant Institute, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 7, 2006.

Living with Visual Impairment – Opportunities or Obstacles. Invited presentation, Parent-Infant Institute, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 8, 2006.

Impact of Visual Loss on Development and Learning. Invited presentation, Parent-Infant Institute, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 9, 2006.

Children's Learning Styles – Changing our Behavior to Meet their Needs in Sensitive Ways. Invited presentation, Three Rivers Middle School, Pembroke, New Hampshire, April 13, 2006.

Understanding Skill Deficits and the Impact on Instruction for Students with Asperger Syndrome. Invited presentation, Derry Cooperative School District, Derry, New Hampshire, March 14, 2006.

Understanding Asperger Syndrome: The Parents Perspective. Invited presentation, Derry Cooperative School District, Derry, New Hampshire, March 14, 2006.

When you have a Student with an Autism Spectrum Disorder in Your Classroom. Invited presentation, Chester School District, Chester, New Hampshire, August 25, 2005.

When you have a Student with an Autism Spectrum Disorder in Your Classroom. Invited presentation, Pembroke School District, Pembroke, New Hampshire, August 24, 2005.

The Visually Impaired Child and the Family. Invited presentation, Parent-Infant Institute, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 10, 2005.

Living with Visual Impairment – Opportunities or Obstacles. Invited presentation, Parent-Infant Institute, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 9, 2005.

Impact of Visual Loss on Development and Learning. Invited presentation, Parent-Infant Institute, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 8, 2005

Writing Social Stories. Invited workshop, Derry Cooperative School District, Derry, New Hampshire, January 6 and 16th, 2005.

Autism Spectrum Disorders, Asperger Syndrome, Executive Functioning. Invited one-day workshop, North Hampton School, North Hampton, New Hampshire, August, 2004.

Literacy for Children with Communication Impairments - an introduction. Invited half-day workshop, North Hampton School, North Hampton, New Hampshire, August, 2004.

The Visually Impaired Child and the Family. Invited presentation, Parent-Infant Institute, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 11, 2004.

Living with Visual Impairment – Opportunities or Obstacles. Invited presentation, Parent-Infant Institute, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 10, 2004.

Impact of Visual Loss on Development and Learning. Invited presentation, Parent-Infant Institute, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 9, 2004

The Child with Asperger Syndrome: Impact on the Family. Panel Discussion, Derry Cooperative Schools, Derry, New Hampshire, October 22, 2003.

The Visually Impaired Child and the Family. Invited presentation, Parent-Infant Institute, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 6, 2003.

Living with Visual Impairment – Opportunities or Obstacles. Invited presentation, Parent-Infant Institute, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 5, 2003.

Impact of Visual Loss on Development and Learning. Invited presentation, Parent-Infant Institute, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 4, 2003

Autism in the Visually Impaired Child. Invited presentation, Biennial International Conference for families of children with Anophthalmia or Microphthalmia/ICAN, St. Louis, Missouri, April 11-13, 2003.

The Visually Impaired Child and the Family. Invited presentation, Parent-Infant Institute, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 7, 2002.

Autism in the Visually Impaired Child. Invited presentation, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 6, 2002.

Living with Visual Impairment – Opportunities or Obstacles. Invited presentation, Parent-Infant Institute, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 6, 2002.

Impact of Visual Loss on Development and Learning. Invited presentation, Parent-Infant Institute, Illinois School for the Visually Impaired, Jacksonville, Illinois, June 5, 2002.

Autism and Visual Impairment – Considerations in Diagnosis and Intervention. Invited presentation, Delta Gamma Center/St. Louis Society for the Blind/Missouri School for the Blind, St. Louis, Missouri, February, 2002.

Structured Teaching with Visually Impaired Children with Autism. Invited presentation, TEACCH National/International Conference, Chapel Hill, North Carolina, May, 2001.

Autism in the Visually Impaired Child. Spring Conference for Service Providers in the Field of Visual Impairment. Invited presentation with Lorraine Rocissano, Ph.D., Grantsville, Pennsylvania, April, 2001.

Structured Teaching with Visually Impaired Children with Autism. Invited presentation, TEACCH Winter Inservice, Chapel Hill, North Carolina, February, 2001.

Strategies and Best Practices for Autistic Spectrum Disorders in Visually Impaired Children. Invited presentation with Lorraine Rocissano, Ph.D. for teachers, parents, instructional assistants, and adult services staff. Maryland School for the Blind Conference, Serving Students with Visual Impairments and Additional Disabilities. Baltimore, Maryland, October, 2000.

Learning Disabilities in the Visually Impaired Child. Invited presentation (with Lorraine Rocissano, Ph.D., and Susan Cheek, M.S.) for special education directors, teachers, and related service providers. Annual Conference of the Maryland State Steering Committee for Programs of the Visually Impaired, Columbia, Maryland, November, 1998.

Autism in Blind and Visually Impaired Children. Presentation for parents of students at the Maryland School for the Blind, Baltimore, Maryland, October, 1998.

Autism in Blind and Visually Impaired Children - Monthly Staff Continuing Education Series offered at the Maryland School for the Blind, Baltimore, Maryland, October, 1998 to 2000.

Autism in the Visually Impaired Child, an Introduction. Invited presentation for educational and residential staff at the Maryland School for the Blind, Baltimore, Maryland, August, 1998.

Autism in the Visually Impaired Child. Invited presentation for support services at the Maryland School for the Blind, Baltimore, Maryland, April, 1998.

Working with Dying Children and their Families. Invited presentation at Area Health Education Center, Asheville, North Carolina, March, 1997.

Working with Dying Children and their Families. Invited presentation at Wilson Greene Mental Health Center, Wilson, North Carolina, September, 1996.

Legal and Ethical Issues of Working with Children with HIV/AIDS. Invited presentation at Area Health Education Center, Rocky Mount, North Carolina, August, 1995.

Talking to Children about Death and Dying. Invited presenter at rounds (with Gary Jones, M.D.) UNC School of Medicine, May, 1995.

Ethical and Legal Issues in the Care of People with AIDS. Invited presentation at the Area Health Education Center (day care workers), Rocky Mount, North Carolina, April, 1995.

Psychological Testing in Children with Visual Impairments: Considerations, Techniques, and How You Can Help. Invited presenter at Governor Morehead School for the Blind Teacher Training Seminar, Raleigh, North Carolina, March, 1995.

A Medical Ethics Dilemma - Determining Competency for Informed Consent in Children and Adolescents. Invited presenter at grand rounds (with Lela Brink, M.D. and Terry Purvis-Smith, chaplain), UNC School of Medicine, February, 1994.

Parenting Young Children with Hemophilia. Invited presentation at a joint meeting of Comprehensive Hemophilia Centers of North Carolina (Bowman Gray, East Carolina University, University of North Carolina), Raleigh, North Carolina, May, 1993.

Long-term Effects of Treatment on Survivors of Childhood Cancer. Medicine/Pediatrics Grand Rounds (with Stuart Gold, M.D. and Marie Lauria, A.C.S.W.), UNC School of Medicine, October, 1991.

Developmental Issues for Children with Hemophilia. Invited presentation at Annual meeting of North Carolina Chapter of National Hemophilia Foundation, Greensboro, North Carolina, October, 1991.

Psychosocial Issues in Pediatric Liver Transplant Patients. Workshop for Pediatric Intensive Care and Surgery Nurses, UNC-Chapel Hill, North Carolina, June, July, August, 1991.

Psychological Assessment of Children and Adolescents - A workshop for Human Service Providers. Invited Presentation at the Area Health Education Center, Rocky Mount, North Carolina, February, 1991.

Alternative Strategies for Pain Management During Painful Crises. Invited Presentation to Children with Sickle Cell Disease, Family Day, Comprehensive Sickle Cell Program, UNC-Chapel Hill, North Carolina, March, 1990.

Developmental Considerations for Children with Hemophilia. Invited Presentation (with Priscilla Shows, M.S.W. and Gary R. Jones, M.D.) at the Hemophilia Center, UNC-Chapel Hill, North Carolina, December, 1989.

Child and Family Adjustment to Chronic Illness. Invited presentation (with J. Kenneth Whitt, Ph.D.) at the Area Health Education Center, Roanoke Rapids, North Carolina, December, 1987.

Childhood Autism Rating Scale. Workshop presented (with Lee M. Marcus, Ph.D.) at the Annual TEACCH Conference on Autistic Children and Adults, Chapel Hill, North Carolina, May, 1987.

Autism in Adolescents and Adults: Characteristics and Programming. Workshop presented (with Mary E. Van Bourgondien, Ph.D.) for the Community Living Association, Burlington, North Carolina, April, 1987.

Autism Diagnostic Observation Schedule. Workshop given (with Lee M. Marcus, Ph.D.) at the TEACCH Winter Inservice, Browns Summit, North Carolina, April, 1987.

Working with Visually Impaired Children. Invited presentation at the Horseback Riding for the Handicapped Certification Workshop, Milroy, Pennsylvania, February, 1985. Implications of Visual Impairment in Assessment Settings. Workshop presented for Intermediate Unit #10 psychologists, State College, Pennsylvania, January, 1983.

Cooperation between Special Education, Vocational Rehabilitation, and Vocational Education in the Provision of Services to Visually Handicapped Persons. Panel presented at the regional meeting of the Association of Educators of Visually Handicapped/American Association of Workers for the Blind, Providence, Rhode Island, September, 1978.

WORKSHOPS/TRAINING

Understanding the Unique Needs of Children with Optic Nerve Hypoplasia. Day long workshop for the Utah School for the Deaf and Blind, Salt Lake City, Utah. January 10, 2020.

A Brain-based Visual Impairment: Educational Implications and Applications to Optic Nerve Hypoplasia, Autism Spectrum Disorders and Beyond. Day long workshop for Virginia Chapter of the Association for Educators and Rehabilitation Specialists for Blind and Visually Impaired. Richmond, Virginia, February 22, 2018.

Autism in the Child with a Visual Impairment, July 13 &14, 2016. Trainer, Gateway Symposium Kentucky School for the Blind, Louisville, Kentucky. Two-day long institute, Summer, 2016.

Dueling/Dualing Diagnoses: Autism and the Child with a Visual Impairment. Invited two-day joint presentation with Linda Lawrence, M.D. Lowenfeld-Akeson Symposium, San Jose, California, February 6 & 7, 2015.

Psychological Assessment for Individuals who are Blind and Visually Impaired: Choosing Tests, Test Accessibility and Using Results for IPE Planning (focus on transition). Sponsored by TACE-New England (Technical Assistance and Continuing Education for vocational rehabilitation counselors). September 16, 2014. Portland, Maine.

Working with Individuals with Blindness and Visual Impairment and Autism Spectrum Disorders (focus on transition). Sponsored by TACE-New England (Technical Assistance and Continuing Education for vocational rehabilitation counselors). Portland, Maine, September 16, 2014.

Summer Institute for Massachusetts Special Educators, Administrators, and Mental Health Professionals : Guidelines for the Specialized Assessment of Students with Visual Impairments. Sponsored by the University of Massachusetts, Boston, and the Carroll Center for the Blind, Massachusetts, Invited workshop: August 14, 2014

Autism in the Visually Impaired Child. Trainer. Massachusetts Association for Educators of Students with Visual Impairments. Day-long training, Perkins School for the Blind, Watertown, Massachusetts: October 19, 2013.

Step up to the Plate – Helping Children with Autism and Visual Impairment; and Autism and Visual Impairment – A Focus on Functional Skills, Vision Summit 2013, Columbia, South Carolina. Day-long workshop, March, 2013

Autism in the Child with a Visual Impairment. Kansas City, Kansas. Two day training, February, 2013.

Autism in the Child with a Visual Impairment – An Update in Diagnosis and Intervention. Minneapolis, Minnesota. Day-long training, December 3, 2012

Autistic Spectrum Disorders and Visual Impairment: Diagnosis, Differentiation, and Dilemmas. Day-long workshop for developmental behavioral pediatricians, psychologists, senior therapists, autism teams, teachers of the visually impaired, OTs, etc. University of New Mexico Outreach. Albuquerque, New Mexico, September 26, 2011

Educational Implications/Strategies for Children with Septo-optic Dysplasia/Optic Nerve Hypoplasia Ages 0 to 5. Western Regional Early Intervention Conference. Ogden, Utah, June 23, 2011.

Autism and Visual Impairment/ Deafblindness: Considerations in Diagnosis/Mis-Diagnosis. Western Regional Early Intervention Conference. Ogden, Utah, June 22, 2011

Educational Implications/Strategies for School Age Children with Septo-optic Dysplasia/Optic Nerve Hypoplasia. Half-day workshop at the Colorado State Vision Impairment Conference, Denver, Colorado, April 16, 2011.

Autism Spectrum Disorders in the Visually Impaired Child. Wisconsin Chapter of AER, Barneveld, Wisconsin. Two-day workshop, October 30-31, 2008.

Autism in the Visually Impaired Child - Identification and Educational Strategies (focus on Early Intervention and Preschool Children). Helen Keller Center, Brooklyn, New York. Day-long training, April, 2008.

Autism in the Visually Impaired Child - Issues in Identification, Educational Programming with a Focus on Literacy. Kansas City, Missouri. Day-long training, February 1, 2008.

Autism in the Visually Impaired Child - Identification and Educational Strategies (focus on Early Intervention and Preschool Children). CCVI, Kansas City, Missouri. Day-long training, January 31, 2008.

A Collaborative Conference on Autism with Low Incidence Disabilities: Autism and Blindness/Visual Impairment: Overview; Autism and Blindness/Visual Impairment: Methods and Interventions. Two day training as part of a three day symposium on autism and low incidence disabilities (visual impairment, deaf-blindness, hearing impairment), Ohio Center for Autism and Low Incidence, Columbus, Ohio. July 30 - August 1, 2007.

Autism in the Visually Impaired Child. Trainer. Techniques and strategies for dormitory staff; for classroom teachers at the Illinois School for the Visually Impaired. Two half-day workshops, Jacksonville, Illinois, October 12, 2006

Autism in the Visually Impaired Child. Trainer. Sponsored by Illinois School for the Visually Impaired, for teachers of the visually impaired, staff working with children with autism, parents, etc. Day-long training, October 13, 2006.

Autism in the Visually Impaired Child - Identification and Educational Strategies. Partners for Exceptional Children Conference, Louisville, Kentucky. Day-long training, November 20, 2005.

Autism in the Visually Impaired Child - Identification and Educational Strategies. Catholic Charities Services for the Blind. Augusta, Maine. Day-long training, September 6, 2005.

Autism in the Visually Impaired Child - An Overview. Illinois School for the Visually Impaired, Jacksonville, Illinois. Half-day workshop, August 19, 2005.

Autism in the Visually Impaired Child - Identification and Educational Strategies. Illinois School for the Visually Impaired, Jacksonville, Illinois. Day-long workshop, August 18, 2005.

Autism in the Visually Impaired Child - Identification and Educational Strategies. Perkins School for the Blind, Hilton-Perkins Training Center, Watertown, Massachusetts. Two-day workshop, March 3-4, 2005.

Autism in the Visually Impaired Child – Identification and Educational Strategies. Oklahoma Department of Education, Tulsa, Oklahoma. Two-day training, January, 2004.

Autism in the Visually Impaired Child – Identification and Educational Strategies. Minnesota Department of Education, Rochester, Minnesota. Two-day training, December, 2003.

Autism Spectrum Disorders – An Overview, Strategies, and Data Management. August 12 – 14, 2003. North Hampton School, North Hampton, New Hampshire

Autism in the Visually Impaired Child, June 18, 2003. University of Massachusetts Boston. One-day training.

Autism in the Child with Visual Impairments, April 1-2, 2003. Trainer, Region XI, Educational Service Center, Fort Worth, Texas. Two-day training.

Autism in the Visually Impaired Child, October 31 – November 1, 2002. Broward County Department of Schools, Fort Lauderdale, Florida. One-day workshop for diagnostic teams; second day workshop for educators, related specialists, and paraprofessionals working with children with visual impairment and/or autism.

Visually Impaired and Autistic: How the Vision Teacher and Autism Specialist can Work Together, July 30, 2002. National Autism Conference and Pennsylvania Autism Institute, State College, Pennsylvania. Half-day workshop.

Autism in the Visually Impaired Child, July 29, 2002. Low Incidence Summer Institute for Providers Serving Students with Visual Impairments, Deaf-blindness or Sensory and Multiple Impairments, State College, Pennsylvania. Day-long training.

Autism in the Visually Impaired Child. Trainer, Region X, Educational Service Center, Richardson, Texas. Day-long training, April 8, 2002.

Fundamentals of Structured Teaching. Co-trainer, Division TEACCH. Presented to the ABC Unified School Districts, Cerritos, California, November 6-9, 2001.

ONGOING CONSULTATION

- | | |
|------------------------|--|
| October 2019 - present | Mentoring/Consultation/Training for staff at the Utah School for the Deaf and Blind, Salt Lake City, Utah. Twice a month, two-hour sessions on how to work with children with optic nerve hypoplasia, visual impairment and autism. |
| 2001 – present | Consultant/psychologist to several school districts in central New Hampshire and Maine (populations including autism spectrum disorders; evaluating children with learning disabilities, intellectual disabilities, etc.) |
| 2001 – present | Contracted on a case-by-case basis to evaluate children with visual impairments (sometimes there is a question of autism spectrum disorders). Children seen in the following states: New Hampshire, Massachusetts, Connecticut, Maine, Vermont, Rhode Island, New York, Tennessee, Illinois, Missouri, West Virginia, Illinois |
| 2003 – 2007 | Program development for children with significant visual impairments and autism spectrum disorders. Cork CABAS School, County Cork, Ireland |

SPECIAL HONORS AND AWARDS

- 1974 - 1975 Robert Bone Scholar, service and achievement award from Illinois State University, Normal, Illinois
- 1983 - 1984 Zeta Tau Alpha Foundation Scholarship
- 1986 - 1987 Martin S. Wallach Award for Outstanding Intern, Clinical Psychology Training Program, Department of Psychiatry, University of North Carolina, Chapel Hill, North Carolina.
- 1993 UNC Junior Faculty Research Development Award, University of North Carolina School of Medicine, Chapel Hill, North Carolina.
- 2001 Claire Loder McGough Professional Achievement Award, outstanding professional achievement in the advancement of knowledge related to the education of blind children, including those with multiple disabilities.